

# Rawlings News

Rebecca Moore, Principal  
Jeane Morehouse, Assistant Principal  
Michael Vigue, Area Superintendent  
Jessica Sheppard, PTA President  
Mike Waddell, SAC Chairperson

**September 2021**

6505 68th St. N.  
Pinellas Park, FL 33781

727-547-7828

## *Principal's Point*

**2021-2022 School Hours: Monday-Friday, 8:45-2:55**

Dear Rawlings Families,

Welcome to the 2021-2022 school year! I would like to thank each of you for your understanding and support with the opening of school. It has been a delight to see all of our scholars again! While we are working hard to maintain a healthy school, I want to assure you that teaching and learning is top priority. We have started the beginning of the year assessments to determine where your child is academically, and then set goals for future success.

I encourage you to get involved in SAC and PTA this school year. All meetings will be virtual this year so stay tuned for meeting announcements and invites. In order for you to stay informed, make sure that your current phone number and email address is updated in FOCUS. You will only get calls or emails through school messenger if this information is current and updated. Continue to visit our school website often as this will be one of our main forms of communication this school year, as well as communicating through Class Dojo with your child's teacher.

I am looking forward to partnering with you this year in your child's educational experience at Rawlings. As always, I appreciate your support as we all work together to make this the best school year ever!

Rebecca Moore, Principal

## *Curriculum Corner* by Jeane Morehouse, Assistant Principal

Welcome back to school! It's a big, brand new school year with lots of learning awaiting us all. One thing that is sure to help students to be prepared is practice at home. Students in third, fourth, and fifth grade must be able to recall math multiplication facts quickly so their brains can focus on complicated mathematic tasks, such as multi-step problem solving. Kindergarten will be ready to read by being able to identify all the alphabet letters, upper and lower case, and be comfortable with numbers, 0-20. All primary students, kindergarten-second, will need to know the basic sight words for their grade. Classroom teacher will provide a list for practice. For readers, practicing reading fluency by reading some pages of a book out loud each day will help your child read smoothly. Look to your child's teacher for these practice tasks that can be done at home to support greater success in school.

Coming SOON.... September 1<sup>st</sup> -24<sup>th</sup> is the assessment window for MAP. MAP stands for Measures of Academic Progress, developed by Northwest Evaluation Association (NWEA). It is a computer-based program that does the following; establishes students' precise instructional level, identifies areas to focus on for academic growth, compares a student's academic progress with other students in the class, grade, school, district, and/or nation, tracks academic growth over a school year or over multiple years, projects proficiency on high-stakes tests such as the FSA. We look forward to gaining this information to inform and support us in student learning.

The ELFAC, Early Literacy Formative Check, is a newer assessment used in kindergarten last year and will be used for 1<sup>st</sup> and 2<sup>nd</sup> grade students this year as well as some 3<sup>rd</sup> graders whom we need to gain more information about. These foundations are print concepts, Phonemic Awareness, Phonics and word recognition and fluency.

### **Mission Statement**

"Educate and prepare each student for college, career and life."

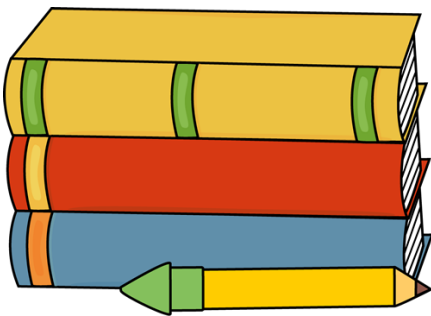
### **Vision**

"Always expect the best - 100% student success."



## **Win with Water!**

**Please remember to send a water bottle to school with your student! The weather is still extremely hot.**



### **Photo Release**

The county no longer provides and requires each student to have a photo release on file. Parents that **DO NOT** want their child to be photographed, must make that request to the office in writing.

### **Attendance Matters!**

Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school. We want to remind everyone of the importance of excellent attendance for your child's social, emotional and educational development. Even when your child is late to school or pulled for an early release they are still missing key instruction time that may interfere with their learning. We need your support to ensure that your child's education is not affected.

Please send your child to school every day, all day to get the most out of their education, unless your child is feeling unwell. Though attendance is important, so is the health of your child and family. If your child is showing any symptoms or has been exposed to someone with COVID-19, please do not send them to school. If you know your child is going to be absent, please go to the school's website and click on "report absence" on the home page. Once taken to the next page, please click the link to send an email to the school. Include the student's name, date of birth, grade, teacher (if known), date absent and reason. If applicable, please attach any documentation to support the absence. When complete, click the send button. We thank you for taking your part in making sure your child gets the best education they can get!

## School Advisory Council (SAC)

SAC is a team representing various segments of the community, which meets to discuss our school's academic plan and progress and helps create the School Improvement Plan (goals and objectives for the school). **The next SAC meeting will be on Tuesday September 14, 2021 virtually.** If you have questions, please email Lori-Ann: [dipental@pcsb.org](mailto:dipental@pcsb.org)



## **Rawlings Family Lunch Munch**

**We do not have any Family Lunch Munch events scheduled at this time.**



## **Virtual Volunteers and Mentors needed!!**

**New:** Volunteer registration is now **online** at [www.pcsb.org/volunteerregistration](http://www.pcsb.org/volunteerregistration) . Please fill out application online and then contact Lori-Ann at [dipental@pcsb.org](mailto:dipental@pcsb.org) after completing.

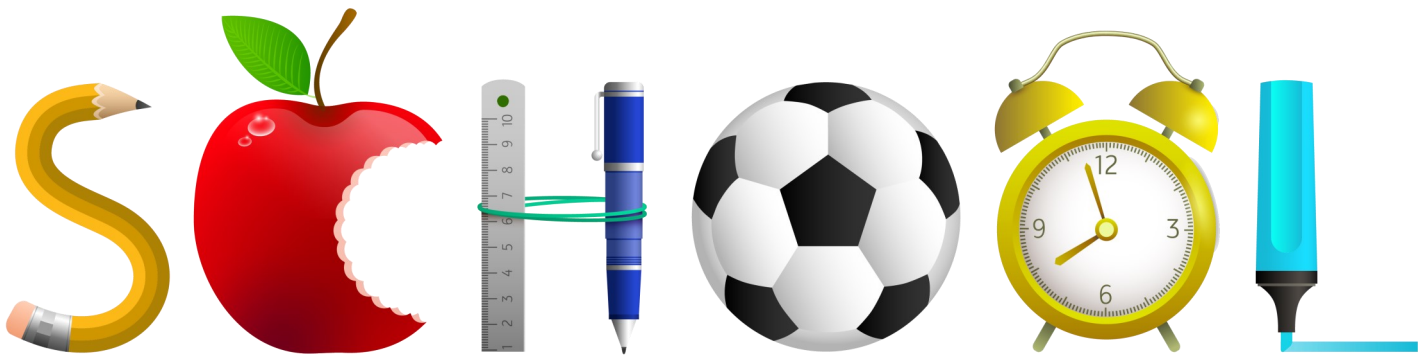
Following our Summer Break all PCS Volunteer profiles were placed as: **INACTIVE**. All returning volunteers must re-activate in the Volunteer System prior to volunteering. Please re-activate your volunteer account.

To sign into the Volunteer System, please use the **Google Chrome browser** and go to: <https://focus.pcsb.org/volunteer>

Enter your username and password:

User ID: **V. Last name, first initial** Example: **Charkm** Password: Your **Last name** (Capitalize the first letter only) followed by the 4-digit **Birth YEAR** Example: **Chark1990**

If you would like to help the school by doing volunteer work from home please contact Lori-Ann at [dipental@pcsb.org](mailto:dipental@pcsb.org)



## PBIS

### Rawlings Guidelines for Success

A school's Guidelines for Success serves as a universal instructional strategy used for 100% of the student body to learn behavior expectations. These expectations are defined, posted, taught, discussed throughout the year, reinforced and consistently applied with a consequence system.

Below are Rawlings' Guidelines for Success.

- Be Respectful
- Be Responsible
- Be Safe
- Be an Active Learner

## Title I

### Missed Title I Annual Meeting

On Wednesday, September 1st, Rawlings held our Title I Annual Meeting and Back to School Night. The video link was shared with parents through Class DoJo. The Live Virtual Title I Annual Meeting began at 5:30pm, and the following topics were discussed: our School Compact, our schools and LEA Parent Involvement Plan (PIP), Title I budget, academic expectations, assessments, Title I Parent's Right to Know, and the Title I Program. The video is posted on our school website if you were unable to attend. Please email Mrs. Oester, the Title I contact, at [oesterj@pcsb.org](mailto:oesterj@pcsb.org) if you have any other questions or concerns regarding our school or our Title I Program.

### Rawlings Elementary's Parent-Student-Teacher Compact

The Parent-Student-Teacher Compact is an agreement with Rawlings Elementary's teachers and administrators, parents, and students. It outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve success in school and in life. Please review the compact with your child and sign and return it to their classroom teacher.



Parents of Physical Education Students:

Our Physical Education Department will be testing your child on the health components of fitness. We strive to help students understand the health components of fitness, how they are being assessed, and then how to use their personal information to develop a lifelong fitness program that they enjoy.

Pinellas County Schools uses FitnessGram protocols to test the five health components of fitness: aerobic capacity, body composition, muscular strength, muscular endurance, and flexibility.

- Aerobic capacity/cardiovascular endurance tests include the Pacer test.
- Body composition is determined by Body Mass Index (BMI). The BMI is a calculation of the ratio of weight to height. Pinellas County Schools will use this method. Weighing and measuring will be done discreetly during class.
- Muscular endurance is measured by using the curl up which measures abdominal strength and endurance, and the trunk lift which measures strength and flexibility. Muscular strength is tested by push-ups.
- Flexibility is measured by the sit and reach test.

Each test measures minimal fitness and compares the student's score to the healthy fitness zone for their age and gender. The test also gives the student pointers on how to either improve or maintain their fitness level. It is our goal to help students make good choices in their fitness activities so that they can live a long, healthy life.

Students' fitness results will be made available for all parents. Resources to assist parents with additional information may be found on the PCS website under: Parents and Students/ Safety and Wellness/Wellness/ FitnessGram.

If, for any reason you prefer that your child not be tested, or have any questions/ concerns, please contact your child's physical education teacher.

Sincerely, Physical Education Department Pinellas County Schools

## Thank you, Partners and Friends!

### Adopt a Class

Aubrey Edwards—Mrs. Wells 2<sup>nd</sup> grade class  
Sio CNC Machining- Ms. Ross – Kindergarten Class  
Mrs. Malee- 2<sup>nd</sup> grade class  
Eileen Prins- Mrs. Rollins 4<sup>th</sup> grade class  
Mrs. Adams Pre K class  
Tracy and David Blanck of Blanck Flooring- Mrs. Rollins -  
4<sup>th</sup> grade class

### Donations

DoubleTree Beach Resort  
Sam's Club of Pinellas Park  
American Legion Auxiliary Unit 104  
Publix-Eagles Park  
Molex  
The Backpack Lady  
Mary Matilla  
Michael Waddell

To become a classroom partner, a donation of \$100 in the form of cash, money order or materials is given to a teacher.  
For more information,  
contact Lori-Ann DiPenta at 547-7828

## Upcoming Events

9/1/21 through 9/9/21 – Dental Program  
9/6 – Labor Day—No School  
9/9 – Midterms go home  
9/24 Individual Fall Pictures



[www.pcsb.org/safetyconcern](http://www.pcsb.org/safetyconcern)



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